

ROLE DESCRIPTION

Teacher

APST

Career Stage: Graduate/Proficient/Highly Accomplished/Lead

Classification: Teacher (Band 1-3)

Reports to: Leader of Learning

Supervises: N/A

COLLEGE ENVIRONMENT

Our Lady of Mercy College Parramatta is a Christ-centred Catholic learning community established by the Sisters of Mercy in 1889. Founded on the Gospel of Jesus Christ, faithful to its Mercy tradition, OLMC is a Catholic Independent Girls' School committed to excellence in education, respect for the dignity of each individual and the development of a strong sense of justice and social responsibility.

OLMC's vision is to provide a contemporary Mercy education that empowers young women to lead with courage, to act justly and to make a difference in whatever sphere of life they choose to move, in the spirit of Catherine McAuley.

The policies of the College serve to promote the dignity and uniqueness of each human person. Their aim is to foster the intellectual, spiritual, emotional, physical and social wellbeing of all members of the College community within a safe, healthy, caring and sustainable environment.

OLMC seeks to live out the following Mercy values that underpin all that takes place at the College:

- Mercy
- Compassion
- Justice
- Dignity
- Excellence
- Hospitality
- Stewardship
- Service

PRIMARY PURPOSE OF POSITION

The primary purpose of this role is to nurture the gifts and talents of each student through teaching and learning and in ensuring that as a Catholic school, the values and principles which underpin all aspects of life in the College are those intrinsic to the Catholic faith and tradition.

The College

The Principal delegates the specific areas of responsibility, reflecting the specific needs of the College community as well as external requirements. The specific accountabilities of the role will be reviewed annually by the Director of Teaching and Learning and the Leader of Learning taking into account factors such as:

- School Improvement Plan priorities
- College Learning and Capability Frameworks
- College Mercy tradition and values
- College Policies and related requirements including the Code of Conduct
- Legal and statutory requirements from the regulatory jurisdictions
- Student needs including safeguarding and promoting the safety, welfare and wellbeing of children and young people
- Organisational and leadership structures of the College
- Positive safety culture of the College through compliance with relevant WHS legislation, policies and procedures including Emergency Management

All College staff are required to:

- actively support the Catholic ethos of the College, the College's Mission statement and the Mercy values
- meet their obligations under the College's Code of Conduct and any relevant legislative requirements and align their professional conduct to these obligations
- promote a positive safety culture in the College through compliance with relevant WHS legislative requirements, the College's WHS policy and procedures, instructions and rules
- safeguard and promote the safety, welfare and wellbeing of children and young people

The Faculty

OLMC Parramatta is an Independent Catholic girls' college offering outstanding educational, co-curricular opportunities and Academic Care for all students across Years 7 to 12 and operates in a notebook environment. Each Faculty consists of a team of highly qualified and committed teachers, working in a collaborative environment to provide authentic learning opportunities for students through stimulating and innovative practice. Teaching staff at OLMC are allocated to one or more faculties and each department is led by a Leader of Learning. Faculties include:

- Art and Design and Technology
- English and Drama
- History
- HSIE (Human Society and its Environment)
- Inclusive Learning
- Language other than English (LOTE)
- Mathematics

- Music and Dance
- Personal Development, Health and Physical Education (PDHPE)
- Religious Education (RE)
- Science
- Vocation Education and Training (VET)

KEY TASKS

Contribute to deepening the understanding of the Catholic tradition as a Mercy College and to building a faith community by bringing a Catholic perspective to all aspects of the role including engaging with the Mercy charism and role modelling the Mercy values.

Collaboratively develop and implement quality curriculum programs and appropriate pedagogy, ensuring quality teaching and learning through the implementation of inclusive practices such as effective differentiation.

Evaluate the effectiveness of teaching and learning through effective feedback mechanisms; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community.

Identify individual student strengths and challenges through the interpretation of relevant data to inform the learning goals for each student.

Maintain currency of professional knowledge and skills to ensure that students receive quality education consistent with the Catholic perspective through effective planning, organisation and review.

Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues.

Support the sacramental, liturgical and prayer life of the College.

Maintain teaching practice at the level of Proficient as described in the Australian Professional Standards for Teachers.

Other duties as directed by the Leader of Learning and or the Principal.

KEY CHALLENGES

Researching and identifying best practice and innovative uses of technology to support student learning needs.

Developing effective differentiation strategies that will promote engagement and meet the learning needs of students of all ability levels.

Being prepared to undertake and contribute to a range of relevant projects and activities as required.

SELECTION CRITERIA

Essential Criteria

- Capacity to actively support the life of the College, and the Catholic mission and Mercy values of the College

- Relevant tertiary qualifications and approval to teach in NSW
- Experience in the teaching of subjects for Years 7 – 12 and in alignment with the relevant curriculum requirements
- Capacity to critically reflect and adjust teaching practice to improve learning outcomes
- Capacity to establish a supportive environment conducive to effective student learning
- Clear understanding of contemporary pedagogy including technology in a 1:1 notebook environment
- Excellent interpersonal, communication, administrative, organisational and collaborative working skills
- Demonstrated commitment to ongoing professional learning
- Compliance with relevant WHS legislative and related College requirements