Our Lady of Mercy College Parramatta

Role Description

Mathematics Teacher

Our Lady of Mercy College Parramatta is a Christ-centred Catholic learning community established by the Sisters of Mercy in 1889. Founded on the Gospel of Jesus Christ, faithful to its Mercy tradition, OLMC is a Catholic Independent Girls’ School committed to excellence in education, respect for the dignity of each individual and the development of a strong sense of justice and social responsibility. The OLMC motto – Sub Tuum Praesidium – taken from a 3rd century hymn, places the school community under the protection of Mary, Mother of God.

Reports to: Leader of Learning - Mathematics

Supervises: n/a

Classification: As per the NSW Catholic Independent Schools (Teachers) Multi-Enterprise Agreement [2015-2016]

Primary Responsibility

A key role of the Teacher-Mathematics is to assist the Principal and their delegates in the four key domain areas of the Colleges’ Strategic Improvement Plan:

- Catholic Identity
- Learning
- Wellbeing
- Sustaining Success for the Future

Role Accountability

It is expected that the specific responsibilities of the role are negotiated annually by the Principal and the Teacher-Mathematics and take into account factors such as:

- the College’s Vision Statement;
- the College’s Mercy tradition and values;
- College Improvement Plan priorities;
- the College Learning Framework;
- all legal and statutory requirements from the regulatory jurisdictions;
- organisational and leadership structures of the College.

The Principal delegates the specific areas of responsibility to the Teacher-Mathematics whose role reflects the specific needs of the College as well as external requirements.
The Teacher-Mathematics works with the Principal and their delegates in the exercise of **Catholic Identity** to deepen the understanding of the Catholic tradition as a Mercy College and to build a faith community by:

- bringing a Catholic perspective to all aspects of the role
- giving personal witness to the Gospel and mercy values in carrying out the day to day duties of the role
- supporting the College’s Catholic ethos through Catholic discipleship, prayer, liturgy and the sacramental life
- engaging with the Mercy charism through the implementation of the Mercy Framework
- promoting the religious dimension of learning and teaching in the College

The Teacher-Mathematics works with the Principal and their delegates in the exercise of **Learning** to promote the College as a centre of excellence in learning and teaching that enables each student to achieve her highest possible educational outcomes by:

- knowing the content of the subjects that they teach and the relationship of the subject to educational outcomes.
- understanding and demonstrating contemporary pedagogical practices
- understanding how students develop and learn and analysing learning data to differentiate learning to meet student needs
- evaluating teaching and learning programs
- planning and designing teaching and learning programs that meet syllabus outcomes and demonstrate innovative learning that motivates and engages student learning
- supporting the integration of learning technologies across the curriculum in a one to one digital environment
- establishing clear, challenging and achievable expectations for students
- using assessment strategies that take account of the relationships between teaching, learning and assessment
- maintaining records, monitoring student progress and providing feedback
- reporting on student progress to parents and others responsible for the care of students
- writing academic reports, pastoral reports, Year 12 References where appropriate
- applying current research into best practice in the education of girls
- ensuring their teaching practice is consistent with their level of accreditation as described in the Australian Professional Standards for Teachers

The Teacher-Mathematics works with the Principal and their delegates in the exercise of **Wellbeing** to enhance the wellbeing of students and staff with a focus on academic care by:

- developing and modelling positive relationships with staff and students
- recognising and responding to individual student differences
- encouraging positive student behaviour
- communicating effectively with parents and others responsible for the care of the students
- contributing to the pastoral care program of the college or designated Year groups
- being a member of the pastoral team
- participating in Year group reflections, camps and retreats
- using approaches which encourage consultation, collaboration, communication and teamwork;
- facilitating students in developing individual learning goals and reflective practice
The Teacher-Mathematics works with the Principal and their delegates in the exercise of **Sustaining Success for our Future** through building and strengthening the capacity of staff by:

- working with the Leader of Learning - Mathematics to ensure curriculum compliance with BoSTES for registration and accreditation
- developing and implementing innovative pedagogy
- contributing to the OLMC Professional Learning community
- being a member of, and networking with, relevant professional bodies.
- participating in professional learning that takes into account the requirements of BoSTES, individual staff and the priorities of the College through the implementation of APST- TPDF
- working with the Leader of Learning –Mathematics to enhance knowledge and skills in relation to the implementation of innovative learning.

**Other Duties:**
Other duties and responsibilities as required by the Principal.

**Other Information:**
All College staff are required to:
- actively support the Catholic ethos of the College, the College’s mission statement and the Mercy values
- meet their obligations under the College’s Code of Conduct and any relevant legislative requirements and agree to align their professional conduct to these obligations
- promote a positive safety culture in the College through compliance with relevant WHS legislative requirements, the College’s WHS policy and procedures, instructions and rules
- safeguard and promote the safety, welfare and wellbeing of children and young people

I have received a copy of the Role Description and I have read it and understand its contents.

Employee Name: ……………………………………………………………………………………………

Employee Signature: ……………………………………………………………………………………………

Principal’s Signature: ……………………………………………………………………………………………

Date: …./…./……..